



## Gender Responsible Budgeting

Project title: Master class in Gender responsible budgeting

**Background of the project:** Gender Responsive Budgeting (GRB) is one of the tools through which effective gender mainstreaming in financial planning could be undertaken. Gender budgeting does not imply an increased focus on gender specific expenditure or revenue. Instead, it enables policy makers to unpick assumptions of gender neutrality and examine potential 'gender blindness' when developing policy and evaluating policy outcomes. The EU in particular is taking a growing interest in gender budgeting. But the case is not the less in the candidate countries such as North Macedonia and Serbia. The Law on equal opportunities between women and men underlines the need for promoting the principle of introducing equal opportunities of women and men – in the political, economic, social and educational spheres, as well as in the other areas of social life. In Serbia GRB is mandatory by the Budget System Law. Still, there is a lack of capacities, also in public administration for the implementation of GRB. Also, there is a need for improved cooperation between practitioners, civil society and academia.

**Overall objective of the Project:** The overall objective of the project is promotion of the concept of Gender responsive budgeting through establishing the Master course in GRB.

### Specific Objectives of the Project

**SO1:** Capacity building of the staff with GRB methodology

**SO2:** Collaborative design and development of curricula in GRB

**SO3:** Testing of the developed curricula through innovative and participative approaches to teaching.

**Direct and indirect target group:** Our direct target group is undergraduate students, civil servants, counselors, and representatives of the Local Self - Government. Our indirect group is the staff from HEI's and the NGOs who are interested in the topic of Gender Responsive Budgeting.

### Activities of the project are:

**Transitional project meetings and establishment of transitional cooperation**

**Developing the manual and methodology for GRB course**

**Development of 6 Curriculums:** Curriculum 1: Introduction to GRB, policy and watchdog reporting; Curriculum 2: Gender budget analysis, assessing relationships and target groups; Curriculum 3: Gender budget expenditures analysis and beneficiary's assessment; Curriculum 4: Gender budget cost benefit/effectiveness analysis; Curriculum 5: Gender disaggregated analysis of the impact of the budget on time use; Curriculum 6: GRB budget execution and monitoring

**Course Web Portal development**

**Joint staff training events**

**Multiplier events in Austria, Serbia and in North Macedonia:** Promotion of the project results

### Expected results of the project

#### Tangible results:

- Developed manual and approach methodology for the staff;
- 6 course curricula developed, piloted, and widely disseminated between partners, providing mobility of both ideas and curricula and students/teachers;
- 1 Course web portal developed, regularly supplied with content and used as a key dissemination tool;
- 60 staff and students trained for new methodology approach and the previously set curricula;
- 3 Multiplier events.

#### Intangible results:

- Greater understanding of GRB;
- Improved social inclusion of disadvantaged learners;
- Improved connection between different types of formal and non-formal learning;
- Increased motivation.

**Budget:** 151.195,00 EUR

**Timeframe:** 01. 09. 2020 – 31. 12. 2022. (28 months)

**Implementing partners:** SOUTH EAST EUROPEAN UNIVERSITY TETOVO (Lead partner) and Visoka poslovna strukovnih studija studija u Novom Sadu, Centar za istraživanje i kreiranje politiki - Center for Research and Policy Making, **Gender Knowledge Hub - Kuća rodnih znanja i politika**, Förderinnen der Plattform 20000frauen.

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